



The Determination Of Water Resource Classes, Reserve And Resource Quality Objectives For Secondary Catchments (A5-A9) Within The Limpopo WMA And Secondary Catchment B9 in the Olifants WMA.

Public Meeting No 1

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Date: 12 May 2022







Presentation Content

- Legal Mandate
- The Water Resource Classification System (WRCS)
- Process for the determination of Water Resources classes, Reserve & Resource Quality Objectives
- Study Focus: Determination of Water Resource Classes (WRC), Reserve & Resource Quality Objectives (RQOs) & progress
- Study Area
- Stakeholder Engagement Plan





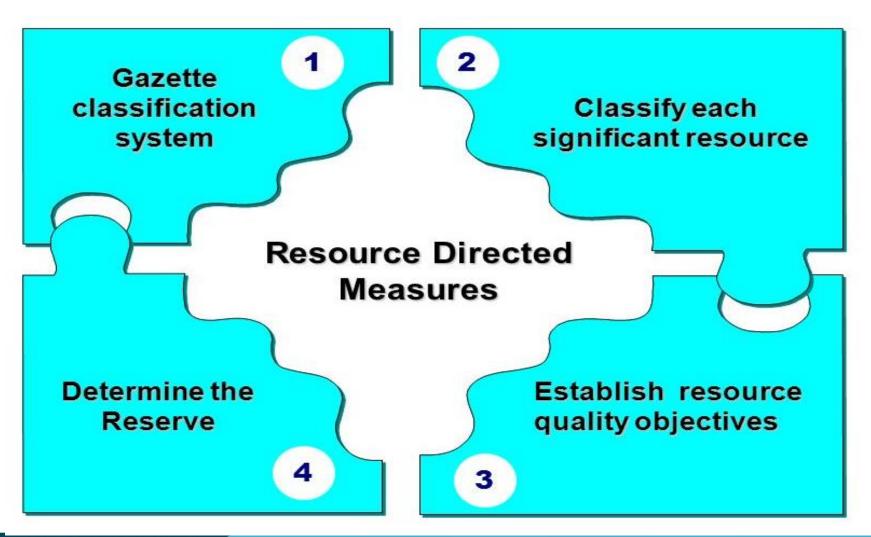
Legal Mandate

- Chapter 3 of the National Water Act (No. 36 of 1998), deals with the protection of water resources
- The measures for protection of water resources are:
 - Classification (S13)
 - Reserve (S16)
 - Resource Quality Objectives (S13)
- S12 requires the Minister to establish the Water Resource Classification System, (WRCS)
- WRCS was published as Regulation 810 in Government Gazette No. 33541 dated 17 September 2010
- The WRCS defines:
 - water resource classes and
 - the procedure to determine a Class
- According to the NWA, once the WRCS has been gazetted all significant water resources must be classified, Reserve and Resource Quality Objectives determined





Contextualizing Resource Directed Measures







Determination of Water Resource Classes

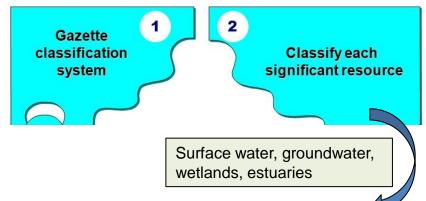
Classification defines the **desired state** of the water resources by setting Water Resource Classes;

Each class represents:

- a different level of protection that is required for the water resource, and
- > the extent to which the water resource can be used.

Classification is used in two ways:

- To describe the present status of the water resource
- To describe the state towards which the water resource needs to be managed sustainably (future state).



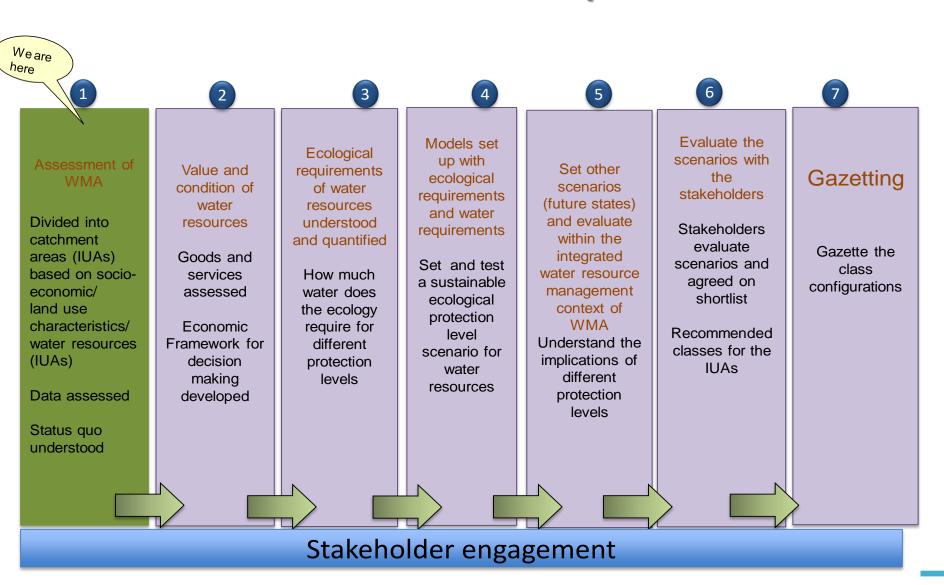
| | Description of use | Majority of ecological categories |
|-----------|--------------------|-----------------------------------|
| Class I | Minimally used | А-В |
| Class II | Moderately used | С |
| Class III | Heavily used | D |

Ecological Category (EC) - means the assigned ecological condition to a water resource. It is measured by determining how much the ecosystem has changed from natural (pre-development condition). The scale is A (near natural) to F (critically modified)





Classification Steps





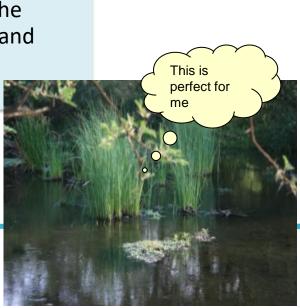


Determining Resource Quality Objectives

These objectives provide statements about:

- what the quantity of the water should be (water level, pattern, timing)
- what the water quality should be (physical, chemical and biological
- what the condition of the instream and riparian (river bank) habitat should be

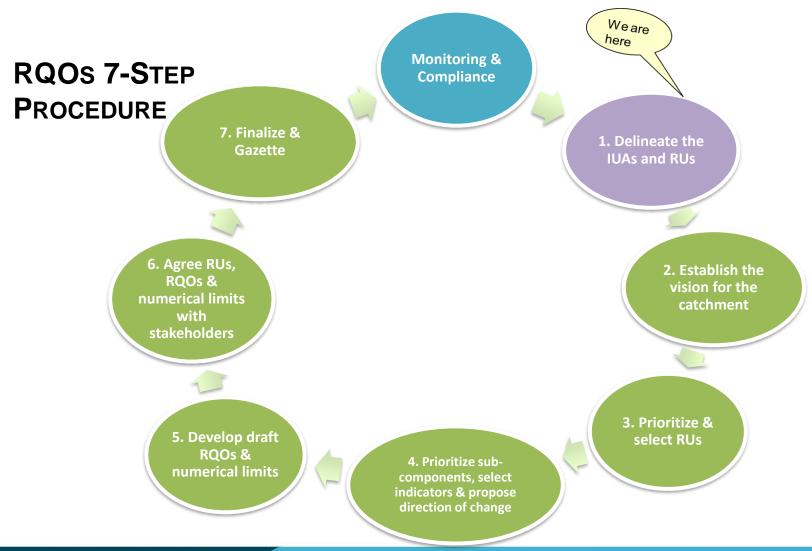
what the condition of the aquatic (water) animal and plant life should be.







Process of determining Resource Quality Objectives







Determining the Reserve

The Reserve is an integral part of the resource quality objectives

The Reserve is part of the water resource within each water management area that is under the direct control of the Minister. It is water that is 'set aside' to:

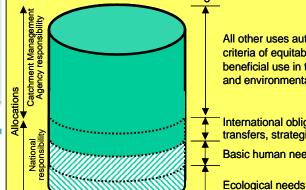
- provide for basic human needs, and
- protect water ecosystems (sustain healthy) ecosystems).

It has priority over all other water use. Water required for the Reserve must be met before water resources can be allocated to other water users



Balancing equity with sustainability - the Reserve

If all the water in the country could be put into a bucket, the "Reserve" is the water that must always be left in the bucket for basic human needs and ecological needs.



All other uses authorised according to criteria of equitable allocations, beneficial use in the public interest, and environmental values

International obligations, interbasin transfers, strategic needs, future use

Basic human needs

The Reserve the only right to water in the National Water



Reserve determination process

8-step process

1. INITIATE STUDY

Define study area
Select level and eco- system
components

Select study team



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here

2. DÉFINE RESOURCE UNITS & SELECT EWR SITES



3. FIELD SURVEYS &
ASSESSMENTS
Undertake specialist field surveys
Assess the present state and
recommend future state



4. QUANTIFICATION
Quantify the EWRs and
scenarios, including quality

5. ANALYSIS
Impacts of development
scenarios
Ecological and socio-economic
consequences



6. DWA MANAGEMENT CLASS Decision-making process



7. SELECT BEST DEVELOPMENT OPTION & DEVELOP A MONITORING PROGRAMME



8. IMPLEMENTATION PLAN





Study Focus: Determination of Water Resource Classes, Reserve and Resource Quality Objectives

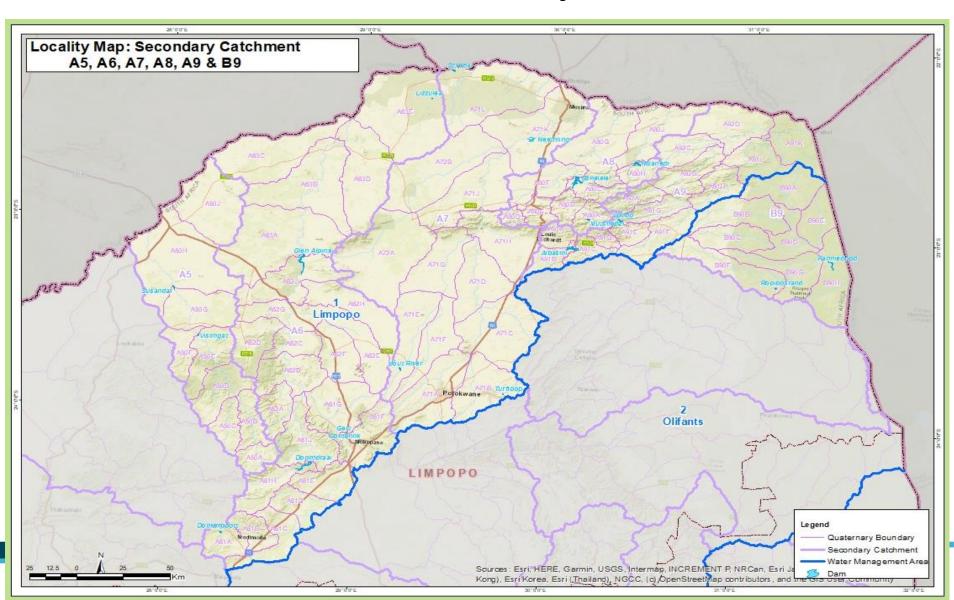
- This study was initiated in September 2021 and will conclude in September 2024 (36 months)
- > The aim of this study is to co-ordinate the Determination of Water Resource Classes, Reserve and Resource Quality Objectives in the study area
- > The determined WRC, the Reserve and RQOs will be gazetted once approved by the Minister.





Study Area:

- **–Limpopo WMA 1 : A5-A9** catchments (Lephalala, Mogalakwena, Sand, Nzhelele & Luvuvhu)
- Olifants WMA 2: B9- Shingwedzi catchment





Implications of Classes, RQOs & Reserve

- Once the Class is set, Reserve & RQOs are in place, it is binding on all authorities or institutions when exercising any power, or performing any duty under the NWA.
- The implementation of Gazetted Class, Reserve & RQOs may necessitate the Department to:
 - Revise General Authorisations,
 - Update Discharge Standards,
 - Initiate Compulsory licensing,
 - Update Monitoring Programmes







Stakeholder Engagement Plan

| Platforms | Stakeholder groups | Purpose |
|--------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| Project Steering Committee | Representatives from various Sectors | To give strategic inputs to the project (05 July 2022) |
| Technical Task team Meeting | Representatives from sectors with technical knowledge of study area and water resource management | To source comments and inputs on technical aspects of the project |
| Public Meetings | The broader public | To announce the project (12 May 2022) To present the proposed classes, Reserve & RQOs |
| Forums | Catchment management forums | Information sharing |
| Sectors | Different sectors e.g. Domestic, Agriculture, mining etc. (where necessary). | Information sharing |
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THANK YOU!

